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Employer Guide |

**CULTIVATING
PARTNERSHIPS**



DHET	Department of Higher Education and Training
SETA	Sector Education and Training Authority
EWSETA	Energy & Water Sector Education and Training Authority
TVET	Technical Vocational Education and Training
FET	Framework for research, Education and Training
ABET	Adult Basic Education and Training
QCTO	Quality Council for Trades and Occupation
WSP	Workplace Skills Plan
ATR	Annual Training Report
SDF	Skills Development Facilitator
GETC	General Educational and Training Certificate
SDL	Skills Development Levy
DG	Discretionary Grant
SDP	Skills Development Provider

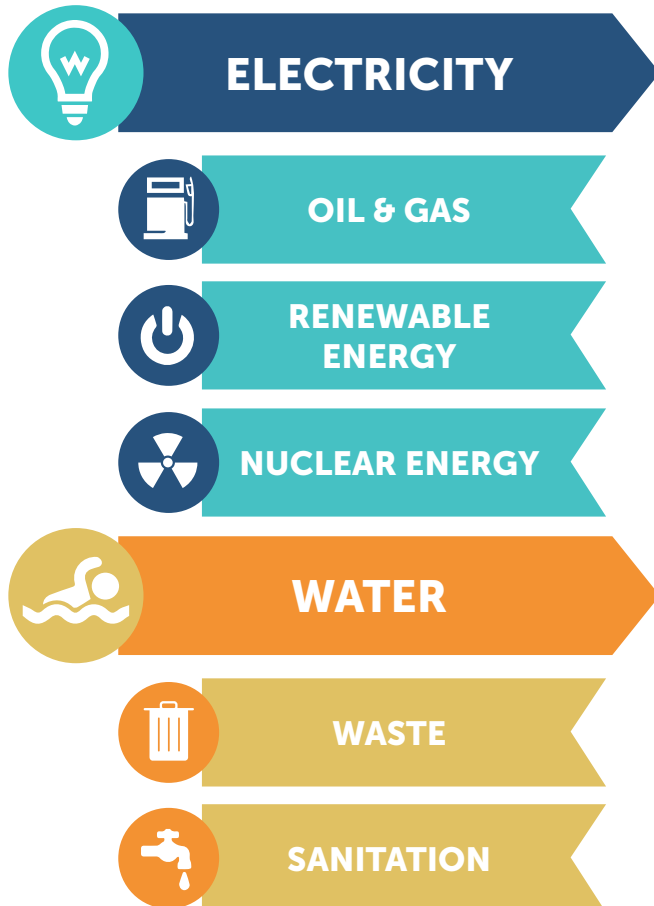


The Energy and Water Sector Education and Training Authority (EWSETA) is one of 21 SETAs established in terms of Section 9 of the Skills Development Act, 97 of 1998, as amended and reports to the Honourable Minister of the Department of Higher Education and Training. Our mandate is to anticipate, build and manage the skills development and training needs of the energy and water services sector through strategic skills planning within the context of the National Skills Development Strategy (NSDS III).

As one of the EWSETA's strategic stakeholders, employers are key to the skills development of South Africa, in the energy and water sectors.

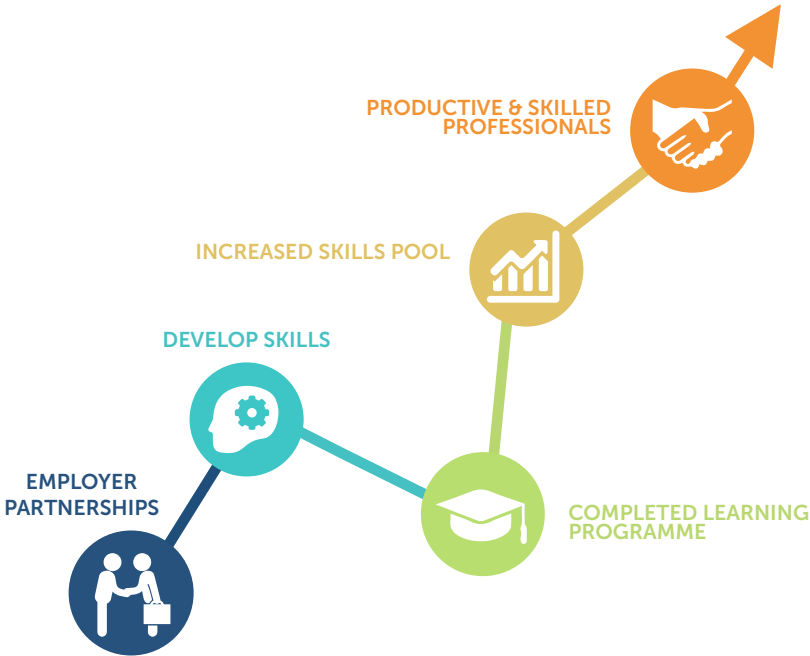
This guide aims to simplify the process of becoming a partner of the EWSETA, and to enable you to offer quality assured skills development programmes to the youth of the country. We will take you step by step through each stage of the process and explain why it's important to employers to take part in skills development initiatives in the energy and water sector.

If at any stage you have any questions, please feel free to call the EWSETA head office for more information or visit the EWSETA website at www.ewseta.org.za.



Employers play a vital role in the skills development of South Africa and in this instance, to the skills development of those in the energy and water sectors. Employers, through their partnership with the EWSETA, can offer quality skills training to learners who are entering the job market in the energy and water sectors. This process ensures that the learner, on completion of their learning programme, has the necessary theoretical and practical skills to be able to carry out their job duties and responsibilities.

Employers are therefore a key role player in ensuring that the incoming (and existing) workforce can effectively and efficiently carry out their job duties and responsibilities; thereby, contributing to the company who employs them, the industry at large by increasing the skills pool, and the economy of the country by becoming productive and skilled professionals.



WHY ARE EMPLOYERS IMPORTANT TO THE EWSETA AND SKILLS DEVELOPMENT?





Partnerships are being developed to help further the skills development strategy of the SETA. Partnerships can be categorised as follows:



RESEARCH & DEVELOPMENT PARTNERSHIPS

These are established to improve the information and knowledge base in the sector on labour market trends and development, including supply and demand for skills. Higher Education partnerships often start with a research focus and then lead to developments in relation to curriculum, lecturer development and innovation projects that have a skills element. It is important that the SETA fosters partnerships that have a research and theory focus but at the same time is practically orientated and produces tangible benefits for the sector and its sub-sectors

QUALIFICATION & PROGRAMME DEVELOPMENT PARTNERSHIPS



These are established to encourage and facilitate the development of a range of qualifications and programmes aligned to scarce skills occupations in the sector. Development processes often lead to delivery and so partnerships with TVET colleges and universities aimed at building supply capacity in the sector can change over time and can transform into education and training partnerships. Ideally colleges that the SETA partners with will become centres of specialisation in the delivery of programmes that address occupational skills needs in the sector.



EDUCATION & TRAINING PARTNERSHIPS

These are intended to strengthen the links between employers in the sector and providers so as to expand the delivery of programmes aligned to occupational needs in the sector, and which provide a good mix of theoretical, practical and work based training. Such partnerships will involve funding and co-funding of priority programmes to address scarce and critical skills needs as well as commitments by employers to provide workplace learning opportunities during the programme and internships after completion of programmes. These partnerships should also have a focus on existing workers and their upskilling, including RPL programmes to enable existing workers to develop skills for scarce skills occupations and future skills needs in the sector.

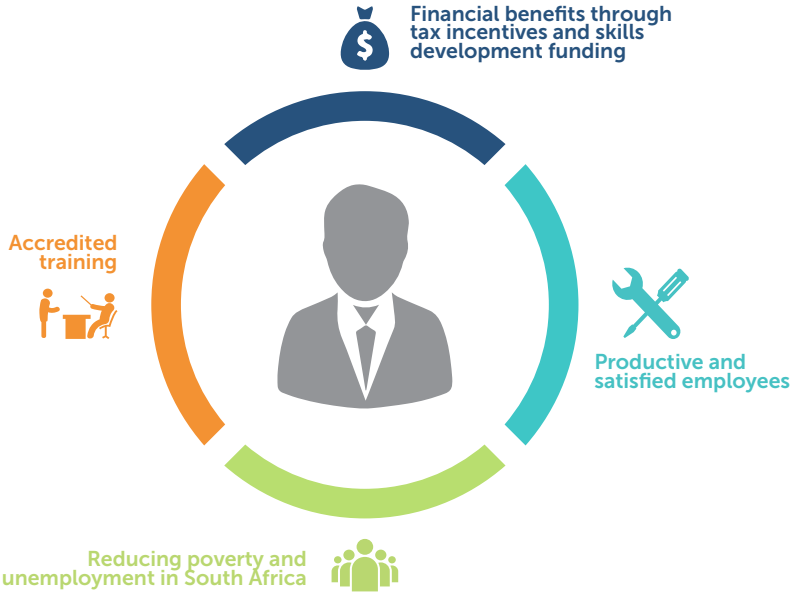
TRANSFORMATION & CHANGE PARTNERSHIPS



These are established to address priority transformational goals such as those related to race, gender and disability. Transformation and change also includes changes that will enable the sector to respond to climate change and expand sustainable energy production. Some changes will not be achieved if market mechanisms are left to determine future resource management and so formal multi-stakeholder partnerships are required to drive national policy.

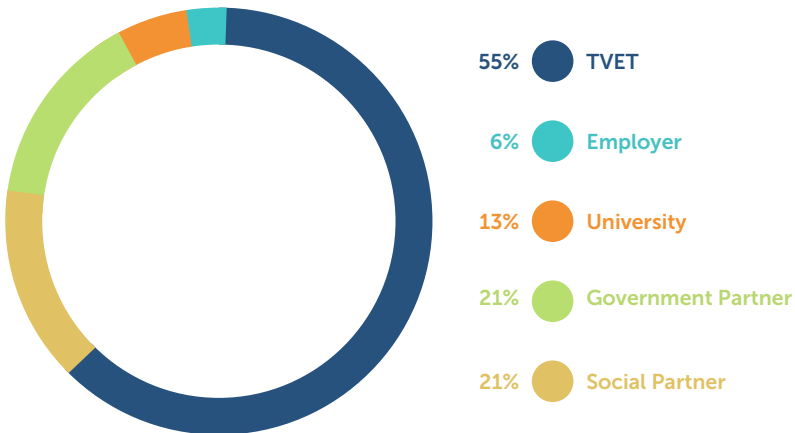
What are the benefits of partnering with the EWSETA?

Partnering with the EWSETA to develop skills in the water and energy sector opens up a world of benefits to employers. These include:



EWSETA's commitment to our partners:

The graph below indicates the financial commitments we have made to partnerships during the 2016/2017 financial year.

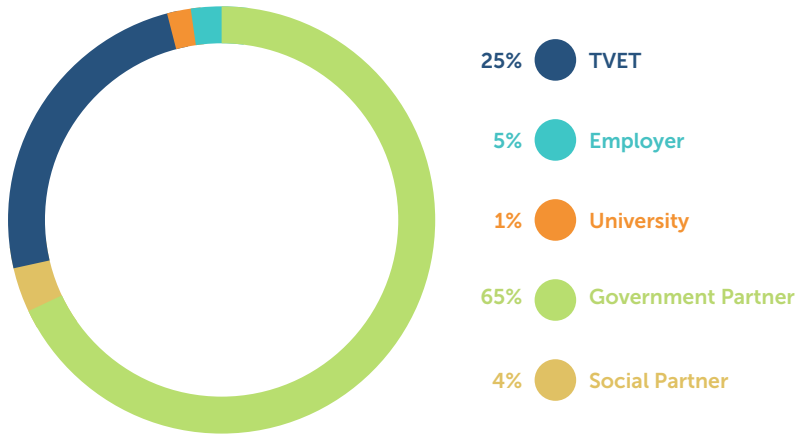


BENEFITS OF PARTNERING WITH THE EWSETA

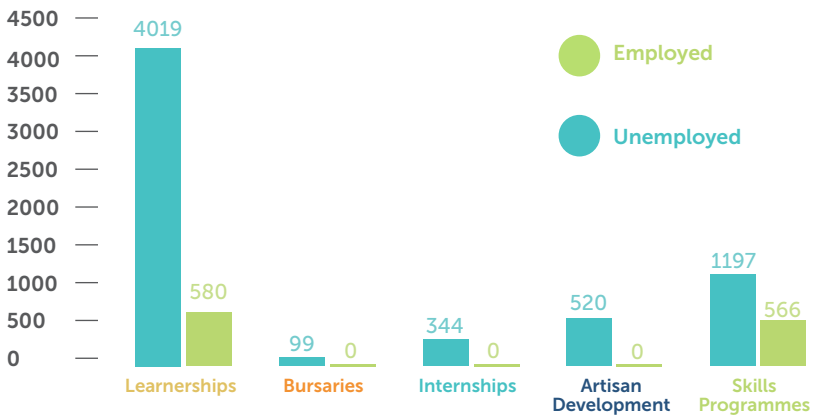


BENEFITS OF PARTNERING WITH THE EWSETA

The graph below indicates the number of learners we have funded through partnerships during the 2016/2017 financial year.



The graph below depicts the types of learning interventions we have supported.



Source: EWSETA QMRs submitted to DHET.

How do I register a learner on a learning programme within the energy and water sector?



Verifying the accreditation of a Skills Development Provider or institution is vital in ensuring that the skills development programmes you offer are of a certain standard, and are still relevant. Because requirements differ across learning programmes, you will need to verify that your training provider is accredited with the EWSETA prior to implement a learning programme. This can be done through the EWSETA or by checking the SAQA website (<http://www.saqa.org.za>).

If you are registering an unemployed learner into a learning programme, you will need to sign an employment contract with the learner. A fixed term contract is advisable for the duration of the learning program, unless you see fit to employ the learner permanently.

Submit the original, current learning programme agreement, initialled and signed by all parties to the EWSETA together with the following:
Employer/training provider accreditation status with EWSETA (copy of letter/certificate);

- Copy of employment letter (in the case of unemployed learners);
- Certified copy of learner’s identity document. (Certified); and
- Copy of Learners highest qualifications (Certified).

The learning programme agreement states the terms and conditions of all parties involved in the learning programme. This ensures that all parties concerned are aware of what their roles and responsibilities are and that they are contractually bound by this agreement

PROVINCE	NO OF PROVIDERS
Eastern Cape	4
Free State	3
Gauteng	21
KwaZulu-Natal	12

Mpumalanga	13
Western Cape	10
North West	9
Northern Cape	1
Total	73

Source: EWSETA Database



REGISTERING A LEARNER ON A LEARNING PROGRAMME



Now that I have registered the student, how do I implement the learning programme?

IMPLEMENTING A LEARNING PROGRAMME

01

CONFIRM SDL CONTRIBUTIONS.

02

REGISTER WITH THE EWSETA

03

DEVELOP WSP

04

IMPLEMENT WSP

05

PREPARE ATR

06

CLAIM MG

Step 1: Confirm that your company is paying towards its Skills Development Levy (SDL) at SARS

Companies are required by law to contribute via the South African Revenue Services (SARS), to the Skills Development Levy (SDL). A portion of the SDL is allocated towards the National Skills Fund (administered by the Department of Higher Education and Training), which in turn funds the skills development work of the SETAs.

A company that is paying towards the SDL is registered with a specific SETA, in accordance with the nature of their business – which is determined when you register for SDL at SARS. Once you have confirmed that your company is registered for SDL and is registered with the correct SETA (in this case, the Energy and Water SETA), you must contact the SETA and register a Skills Development Facilitator for your company.



Step 2: Contact the EWSETA to confirm your registration with the SETA and register a Skills Development Facilitator within your company.

Call the EWSETA to ensure that SARS has registered your company correctly. For any discrepancy in registration information, please consult the EWSETA website (<http://www.ewseta.org.za>) or call the EWSETA office for assistance. Changing your registration and re-directing your skills levy is possible so don't feel like you have hit a dead end if you are registered with the wrong SETA.

Once you have confirmed that you're registered with the correct SETA, you will need to register a Skills Development Facilitator with the EWSETA.

A Skills Development Facilitator (SDF) is a nominated employee or consultant to your company who will oversee skills development and who will be the main liaison between your company and the EWSETA. More specifically, the role of the SDF is to:

- ✓ Assist the company in developing the Workplace Skills Plan (WSP);
- ✓ Advise the company on the implementation of the WSP;
- ✓ Assist the company to draft the Annual Training Report (ATR);
- ✓ Advise the company of any quality standards set by the EWSETA;
- ✓ Act as a contact person between the company and the EWSETA;
- ✓ Advise and supports the Skills Development Committee (mainly applicable to medium and large companies); and
- ✓ Serve as a resource with regards to all aspects of skills development within the sector.

Step 3: Develop your Work Skills Plan.

A Work Skills Plan (WSP) is a document that is drawn up annually by the registered SDF in your company, and documents the skills needs in your company and describes the range of skills development interventions that you will use to address these needs.

This strategic document needs to be aligned with the overall EWSETA Sector Skills Plan (SSP) which is updated annually, so consultation with your EWSETA representative in this regard, will help you to create a WSP that meets the skills needs and demands of the sectors, including scarce and critical skills. The EWSETA has a specific format in which to prepare your WSP and also provides support in generating your WSP, so be sure to consult with the EWSETA.

What learning programmes can I include in the WSP?

Employers have a number of options when deciding what learning programme to offer, and to whom they wish to offer it: a learning programme can be offered to employed or unemployed learners, with or without a disability.



IMPLEMENTING A LEARNING PROGRAMME

The Learning Programmes Matrix (below) outlines what types of learning programmes are available from the EWSETA:

Category and Learning Mode	Narrative Description	Delivery Mode and Learning Site	Learning Achievement
A. Bursaries	Institution-based theoretical instruction alone – formally assessed by the institution	Institutional instruction at institutions such as universities and colleges, schools, ABET providers	Recognised theoretical knowledge resulting in the achievement of a degree, diploma or certificate issued by an accredited or registered formal institution of learning
B. Internships	Institution-based theoretical instruction as well as some practical learning with an employer or in a simulated work environment - formally assessed through the institution	Mixed mode delivery with institutional instruction as well as supervised learning in an appropriate workplace or simulated work environment at institutions such as universities and colleges, schools, ABET providers and workplace	Theoretical knowledge and workplace experience with set requirements resulting in the achievement of a degree, diploma or certificate issued by an accredited or registered formal institution of learning
C. Learnerships	Recognised or registered structured experiential learning in the workplace that is required after the achievement of a qualification – formally assessed by a statutory occupational or professional body	Structured learning in the workplace with mentoring or coaching	Occupational or professional knowledge and experience formally recognised through registration or licensing



IMPLEMENTING A LEARNING PROGRAMME

Category and Learning Mode	Narrative Description	Delivery Mode and Learning Site	Learning Achievement
D. Learnerships or Apprenticeships	Occupationally-directed instructional and work-based learning programme that requires a formal contract – formally assessed by an accredited body	Institutional instruction together with structured, supervised experiential learning in the workplace	Theoretical knowledge and workplace learning, resulting in the achievement of a South African Qualifications Authority registered qualification, a certificate or other similar occupational or professional qualification issued by an accredited or registered formal institution of learning
E. Work-integrated learning	Occupationally-directed instructional and work-based learning programme that does not require a formal contract – formally assessed by an accredited body	Structured, supervised experiential learning in the workplace which may include some institutional instruction at the workplace, institutional as well as ABET providers	Credits awarded for registered unit standards, continued professional development, improved performance or skills (e.g. evidence of outputs based on Performance Development Programme)
F. Informal training (Occupational)	Occupationally-directed informal instructional programmes	Structured information sharing or direct instruction involving workshops, seminars and conferences and short courses	Institutions, conferences and meetings
G. Informal training (Work-based)	Work-based informal programmes	Informal training at the workplace	Increased understanding of job or work context or improved performance or skills

When selecting a learning programme, you will need to decide what institution will cover the formal training portion (if applicable to your chosen learning programme). The EWSETA has access to a database of accredited, quality skills development providers and institutions that you can make use of. Stakeholders are able to access this list via our website.



In addition, if you're offering workplace training you will also need to adhere to quality assurance guidelines. These guidelines are also available on our website. However, consultation with the EWSETA is recommended in both cases to ensure that you provide quality assured learning programmes.

Once you have decided which learning programmes you want to sign learners to in terms of training, you must capture these into your WSP. Once your WSP is finalised and approved by the relevant people, boards and committees within your company, the SDF must submit the WSP to the EWSETA. Submission of your final WSP and Annual Training Report (discussed in Step 6) is done via our electronic Management Information System (MIS) module.

Annual national workshops are held to capacitate our registered SDF's on how to use the MIS WSP/ATR submission module and these workshops are generally advertised through various media and on our website. However, individual support is also provided by EWSETA upon request.

When your WSP is submitted, it will undergo a review, quality assurance and approval process. If it meets the necessary requirements, the WSP will be approved and the employer will be able to implement their WSP.

Step 4: Implement your WSP

Facilitated by the SDF, the SDF must carry out the planned skills development interventions as outlined in the WSP. Depending on the specific details of the WSP, some skills development interventions that would be carried out within a company includes:



Formal training that involves a learner participating in a full/part time NQF registered learning programme that is typically outside the company, and fulfils the theoretical side of the training. In this case, the EWSETA can assist with providing you with a list of all quality assured Skills Development Provider or institution accredited service providers within your given/chosen region, and/or

Workplace-based learning that involves on the job training, counselling on particular skills, mentoring and peer training, and takes place within the company.



Every skills development intervention that is carried out must be monitored and evaluated against the guidelines of the Quality Assurance Framework, which the EWSETA can provide and consult on. The emphasis must be placed on quality learning programmes that meet quality standards in order to ensure the learner has adequate theoretical and practical skills once they have completed the learning programme.

Step 5: Prepare your Annual Training Report

Once you have completed all the skills development interventions in your WSP, it is imperative to compile and submit an Annual Training Report (ATR). The Annual Training Report is a record of all the activities (with supporting documents as proof) that were implemented during the year, in line with your WSP that was submitted at the beginning of the year. The ATR of the previous skills development cycle is submitted together with the next WSP for the following year. Like the WSP, the ATR must be in a specific format and follow specific guidelines. Submission of your ATR is done through the EWSETA MIS, as described in Step 4.

Step 6: Submit your claim for a Mandatory Grant

Once your ATR has been compiled and your supporting documentation has been gathered, you may apply for a Mandatory Grant submission. Only levy-paying employers can apply for a Mandatory Grant that responds to training needs of the sectors.



In order to claim for a Mandatory Grant, it is essential to ensure that:

- ✓ Your ATR is in the correct format and contains the correct information; and is complete and accurate;
- ✓ Your SDL payments are up to date and your company is registered with the correct SETA for your business;
- ✓ Your submission for a Mandatory Grant is done on time (BEFORE THE DEADLINE OF 30 APRIL EACH YEAR) to avoid the application being moved to Discretionary Grant submissions. Mandatory Grant deadlines are advertised on the EWSETA website for your convenience.

It is also important to remember:

- ✓ Your ATR must be submitted and must contain information that is aligned with your WSP.
- ✓ ATR's that are received after the deadline will not qualify for a Mandatory Grant payment.



REGISTERED LEARNERSHIPS

In the table below, you will find a full list of the learnerships available from the EWSETA.

Title/ Qualification	SAQA ID	SAQA Status	Learnership	DHET Status
1. FET: Water and Waste Water Reticulation NQF Level 2	60169	Registered	1. National Certificate in Water Reticulation NQF Level 2	Registered 08Q080050001242
			2. National Certificate in Waste Water Reticulation NQF Level 2	Registered 08Q080050001242
2. FET: Water and Waste Water Reticulation NQF Level 3	60155	Registered	1. National Certificate in Water Reticulation NQF Level 3	Registered 08Q080047191243
			2. National Certificate in Waste Water Reticulation NQF Level 3	Registered 08Q080047191243
3. FET: Water and Waste Water Reticulation NQF Level 4	60189	Registered	1. National Certificate in Water Reticulation NQF Level 4	Registered 08Q080049221354
			2. National Certificate in Waste Water Reticulation NQF Level 4	Registered 08Q080049221354
4. FET: Water and Waste Water Treatment Operation NQF Level 2	58951	Registered	1. National Certificate in Water Treatment Operation NQF Level	Registered 08Q080059311362
			2. National Certificate in Wastewater Treatment Operation NQF Level 2	Registered 08Q080058291362
5. FET: Water and Waste Water Treatment Operation NQF Level 3	60190	Registered	1. National Certificate in Water Treatment Operation NQF Level 3	Registered 08Q080075251383
			2. National Certificate in Wastewater Treatment Operation NQF Level 3	Registered 08Q080072241383



Title/ Qualification	SAQA ID	SAQA Status	Learnership	DHET Status
6. FET: Water and Waste Water Treatment Operation NQF Level 4	61709	Registered	1. National Certificate in Water Treatment Process Control Supervision NQF Level 4	Registered 08Q080048271664
			2. National Certificate in Wastewater Treatment Process Control Supervision NQF Level 4	Registered 08Q080046271664
7. FET: Community Water, Health, Hygiene and Sanitation Promotion NQF Level 2	61689	Registered	1. National Certificate in Community Water, Health, Hygiene and Sanitation Promotion (General) NQF Level 2	Registered 08Q080051281272
			2. National Certificate in Community Water, Health, Hygiene and Sanitation Promotion (Sanitation Builder) NQF Level 2	Registered 08Q080054161272
8. FET: Community Water, Health, Hygiene and Sanitation Monitoring NQF Level 3	64589	Registered	1. National Certificate in Community Water, Health, Hygiene and Sanitation Monitoring (Sanitation Builder) NQF Level 3	Registered 08Q080052231303
			2. National Certificate in Community Water, Health, Hygiene and Sanitation Monitoring (General) NQF Level 3	In the process of being registered
			3. National Certificate in Community Water, Health, Hygiene and Sanitation Monitoring (SMME) NQF Level 3	Registered 08Q080053241303

REGISTERED LEARNERSHIPS



REGISTERED LEARNERSHIPS

Title/ Qualification	SAQA ID	SAQA Status	Learnership	DHET Status
9. FET: Community Water, Health, Hygiene and Sanitation Facilitation NQF Level 4	61669	Registered	1. National Certificate in Community Water, Health, Hygiene and Sanitation Facilitation (Operation and Maintenance) NQF Level 4	Registered 08Q080056241484
			2. National Certificate in Community Water, Health, Hygiene and Sanitation Facilitation (Educator) NQF Level 4	Registered 08Q080057241484
			3. National Certificate in Community Water, Health, Hygiene and Sanitation Facilitation NQF Level 4	Registered 08Q080055241484
			4. National Certificate in Community Water, Health, Hygiene and Facilitation (General) NQF Level 4	In the process of being registered
10. General Education & Training Certificate in Water Services (GETC) NQF Level 1	48495	Registered	GETC in Water Services NQF Level 1	Registered 08Q080039401261
11. NC: Industrial Water Treatment Support Systems Operations NQF Level 2	77163	Registered	National Certificate in Industrial Water Treatment Support System Operations NQF Level 2	Registered 08Q080078271285



Title/ Qualification	SAQA ID	SAQA Status	Learnership	DHET Status
14. FET: Measurement Control and Instrumentation NQF Level 2	74530	Registered	1. National Certificate in Measurement Control and Instrumentation NQF Level 2	Registered 08Q080073271332
15. FET: Measurement Control and Instrumentation NQF Level 3	74532	Registered	1. National Certificate in measurement Control and Instrumentation NQF Level 3	Registered 08Q080074201203
16. FET: Measurement Control and Instrumentation NQF Level 4	74531	Registered	1. National Certificate in Measurement Control and Instrumentation NQF Level 4	Registered 08Q080076151344
17. FET: Measurement Control and Instrumentation NQF Level 5	49746	Registered	1. National Certificate: Measurement, Control and Instrumentation	In process of being developed
18. FET: Power Plant Auxiliary System Operation (Nuclear, Fossil and Hydro) NQF Level 3	61549	Registered	1. National Certificate in Nuclear Power Plant Auxiliary System Operation NQF Level 3	Registered 08Q080067371203
			2. National Certificate in Fossil Power Plant Auxiliary System Operation NQF Level 3	Registered 08Q080060311203
			3. National Certificate in Hydro Power Plant Auxiliary System Operation NQF Level 3	Registered 08Q080063301203
			4. National Certificate in Fossil Power Plant Auxiliary System Operation (Non- Eskom Plants) NQF Level 3	Registered 08Q080066321203

REGISTERED LEARNERSHIPS



REGISTERED LEARNERSHIPS

Title/ Qualification	SAQA ID	SAQA Status	Learnership	DHET Status
19. FET: Power Plant Operation (Nuclear, Fossil and Hydro) NQF Level 4	61569	Registered	1. National Certificate in Nuclear Power Plant Operation NQF Level 4	Registered 08Q080069321304
			2. National Certificate in Fossil Power Plant Operation NQF Level 4	Registered 08Q080064271304
			3. National Certificate in Hydro Power Plant Operation NQF Level 4	Registered 08Q080061291304
20. FET: Power Plant Process Control (Nuclear, Fossil and Hydro) NQF Level 5	61570	Registered	1. National Certificate in Nuclear Power Plant Process Control Operations NQF Level 5	Registered 08Q080070312415
			2. National Certificate in Fossil Power Plant Process Control Operations (Eskom Utilised Plants) NQF Level 5	Registered 08Q080065252415
			3. National Certificate in Fossil Power Plant Process Control Operations (Non-Eskom Utilised Plants) NQF Level 5	Registered 08Q080077111415
			4. National Certificate in Hydro Power Plant Process Control Operations NQF Level 5	Registered 08Q080062312415
21. General Education and Training in Basic Technical Practice (GETC - Energy) NQF Level 1	49753	Registered	GETC in Basic Technical Practice (Energy) NQF Level 1	Registered 08Q08004481291



Title/ Qualification	SAQA ID	SAQA Status	Learnership	DHET Status
22. FET: Electrical Engineering NQF Level 2	73313	Registered	1. National Certificate in Electrical Engineering (Construction) NQF Level 2	Registered 08Q080031321562
			2. National Certificate in Electrical Engineering (Generation GX) NQF Level 2	Registered 08Q080026261433
			3. National Certificate in Electrical Engineering (Distribution DX) NQF Level 2	Registered 08Q080028391492
			4. National Certificate in Electrical Engineering (Transmission TX) NQF Level 2	Registered 08Q080044371632
23. FET: Electrical Engineering NQF Level 3	72051	Registered	1. National Certificate in Electrical Engineering (Construction) NQF Level 3	Registered 08Q080032261473
			2. National Certificate in Electrical Engineering (Generation GX) NQF Level 3	Registered 08Q080026261433
			3. National Certificate in Electrical Engineering (Distribution DX) NQF Level 3	Registered 08Q080029331273
			4. National Certificate in Electrical Engineering (Transmission TX) NQF Level 3	Registered 08Q080042301443
			5. National Certificate in Electrical Construction and Entrepreneurial Learnership NQF Level 3	Registered 08Q080024271383
			6. National Certificate in Electrical Repairs Learnership NQF Level 3	Registered 08Q080036281313

REGISTERED LEARNERSHIPS








REGISTERED LEARNERSHIPS

Title/ Qualification	SAQA ID	SAQA Status	Learnership	DHET Status
24. FET: Electrical Engineering NQF Level 4	72052	Registered	1. National Certificate in Electrical Engineering (Construction) NQF Level 4	Registered 08Q080033241544
			2. National Certificate in Electrical Engineering (Generation GX) NQF Level 4	Registered 08Q080027271474
			3. National Certificate in Electrical Engineering (Distribution DX) NQF Level 4	Registered 08Q080030351394
			4. National Certificate in Electrical Engineering (Transmission TX) NQF Level 4	Registered 08Q080043321694
25. FET: Electrical Network Control NQF Level 4	48978	Registered	NC: in Electrical Network Control NQF Level 4	Registered 08Q080037452024
26. FET: Electrical Network Control on Gas Turbine Plants NQF Level 4	48978	Registered	NC: in Electrical Network Control on Gas Turbine Plants NQF Level 4	Registered 08Q080038482144
27. FET: Electrical Network Power Dispatch Control NQF Level 5	57693	Registered	National Diploma in Electrical Network Power Dispatch Control NQF Level 5	Registered
28. NC: Radiation Monitoring NQF Level 3	49596	Registered	NC: Radiation Monitoring NQF Level 3	In the process of being registered
29. FETC: Radiation Protection NQF Level 4	50329	Registered	FETC: Radiation Protection NQF Level 4	In the process of being registered
30. NC: Radiation Protection NQF Level 5	57631	Registered	NC: Radiation Protection NQF Level 5	In the process of being registered



What Apprenticeships are offered in the energy and water sectors?

-  FITTER / WELDER
-  FITTER & TURNER
-  ELECTRICIAN
-  INSTRUMENT MECHANICIAN
-  PLUMBER



For more information on the levy system and on partnering with the EWSETA as an employer organisation, please feel free to contact an EWSETA branch closest to you.

EWSETA Regional Offices Contact Details:

Region:	Address:	Contact Details:
Gauteng (Head Office)	2nd & 3rd Floors, Sentinel House, Sunnyside Office Park 32 Princess of Wales Terrace, Parktown, Johannesburg	011 274 4700 Email: info@eseta.org.za
Free State (Bloemfontein)	Motheo TVET Central Office, Corner of Georges and Aliwal Street, Bloemfontein, 9300	051 430 1811 / 051 430 1492
Western Cape (West Lake)	Westlake Drive Falsebay College, Westlake, Cape Town, 7966	021 701 0582
North West (Zeerust)	Taletso TVET College, Lehurutshe Campus, Lerato, 2880	018 363 4124
North West (Brits)	Reitz Street North, Brits, 0250	012 381 5758
Eastern Cape (Uitenhage)	Eastcape Midlands TVET College, Corner of Cuyler & Durban Street, Central Uitenhage, 6229	041 995 2000

