



DISCRETIONARY GRANT FUNDING WINDOW INFORMATION AND BACKGROUND

Closing Date: Tuesday, 7 September 2021 at 16.30

Mission: Transformation through Skills – Looking for high impact, high quality proposals in the water and energy sector

The EWSETA is excited to invite all stakeholders in the water, energy, and civil society sector to submit proposals to uplift marginalised communities and underrepresented groups in the energy and water sector. As part of EWSETA's drive to improve the livelihoods and opportunities of all South Africans, we are looking for inspiring, innovative and impactful projects which use skills development to change peoples' lives while building the skills base of the South African water and energy sector.

Who are we funding?

Institutions and organisations who fulfil certain basic requirements (e.g. tax compliance) who are interested in changing peoples' lives and the sector. These can be public, private or from civil society. These can be short-term interventions (e.g. six months) and long-term projects (e.g. three years) to achieve the outcome we are looking for.

What are we funding?

The SETA Grant Regulations (2012), as amended, prescribe that 80% of discretionary grants must be allocated to Professional, Vocational, Technical and Academic Learning (PIVOTAL) programmes that result in qualifications or part qualifications, to develop the sector in accordance with the priorities outlined in EWSETA's Sector Skills Plan (SSP). As such we are looking to fund the following:

Bursaries	<p>Means study grants for students to enrol at a further education and training institution (public TVET Colleges and private and public universities) on programmes relevant to the energy and water sector.</p> <p>Renewal of bursaries depends on registration and performance of the learners, as defined in the DG policy. These can be employed or unemployed learners.</p> <p>Bursaries cannot be granted for short courses.</p> <p>Bursaries should allow the learner to complete the qualification they are enrolled for.</p>
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Learnerships (WIL)	<p>Means structured learning process for gaining theoretical knowledge and practical skills in the workplace leading to a qualification registered on the National Qualifications Framework (NQF). A learnership is outcomes-based and not time-based and allows for recognition of prior learning.</p> <p>A learnership should allow the learner to acquire the practical and theoretical skills to enter the workplace or advance in their career. These can be employed or unemployed learners.</p>
Skills programmes (WIL)	<p>Means and accredited learning programme that is occupationally based (refer to the Organising Framework for Occupations by the DHET) and which, when completed, may constitute credits towards a qualification registered on the National Qualifications Framework.</p> <p>A skills programme should allow a learner to acquire a specific skill to advance in their career or field. These can be employed or unemployed learners. The skill must contribute to the energy and water sector.</p>
SMMEs (can be WIL)	<p>A separate and distinct business entity, including cooperative enterprises and non-governmental organisations, managed by one owner or more (refer to the Small Business Act, 1996 for the full definition).</p> <p>Support for small businesses should lead to the professionalisation of services in the water and energy sector and/or economic growth. These can be registered businesses or those who will register businesses in the energy and water sector.</p>
Adult Education and Training (AET)	<p>means an outcomes-based programme that aims to give learners basic learning tools, knowledge and skills, and equip them with nationally recognised qualifications to continue lifelong learning. AET is offered in four levels (1-4). AET Levels 1- 3 are seen as entry levels to the General Education and Training Certificate (GETC) for adult learners.</p> <p>AET programmes should allow the learners to enter the TVET system. These must be employed learners from the energy and water sector.</p>
Artisan (WIL, except ARPL)	<p>Means a person certified as competent in a listed trade in accordance with the relevant legislation, informed by the Skills Development Act (Act No 97 of 1998, as amended).</p> <p>Training artisans should allow the learner to take Trade Test and enter the water and energy sector confidently as an artisan. These can be employed or unemployed learners. This can also include Artisan Recognition of Prior Learning (ARPL).</p>

How can you apply?

All applications must be submitted online here: <http://196.44.197.20:7101/DG/faces/DGApplicationEWSETA>



You will be required to submit the following (applications can be saved and continued at a later point):

1. Full proposal including the following (this will be scored):
 - a. Applicants' company profile, mission, and role in the project.
 - b. Past projects relevant to the application
 - c. Detailed description of the project including the intended outcomes (benefit for the target population) and impact (for the community at large)
 - d. Partnerships and networks which the project will tap into
 - e. Why the project is innovative and drive the impact EWSETA is looking for in new ways
2. Copy of education training quality assurer accreditation certificate/letter confirming validity of accreditation status and extension of scope, for the period of the skills development intervention proposed;
3. MoU or Letter of Intent with skills development provider or employer, should be signed by all parties and be relevant to the project proposed;
4. Valid Tax Pin (in good standing);
5. Copy of physical address and contact details for the Project Manager – this should be included for all learning sites (theory, practical and workplace);
6. WIL: Workplace approval or proof of workplace approval application
7. WIL: Moderators and Assessors
 - a. highest qualification (SAQA certificate for international qualifications),
 - b. Certified IDs
 - c. Proof of employment on the project or SLA for freelancer
 - d. Certified constituent certificate and registration letter
 - e. EWSETA reserves the right to meet all parties so ensure they are available for your project duration. Team members may only be changed with the written approval of EWSETA.
8. WIL: Mentors, facilitators
 - a. Highest qualification or SAQA for international qualifications
 - b. Certified IDs
 - c. CVs
 - d. ETD P SETA/QCTO qualification
 - e. EWSETA reserves the right to meet all parties so ensure they are available for your project duration. Team members may only be changed with the written approval of EWSETA.
9. Valid BBBEE Certificate for all parties that will be applying;
10. SARS Statement or Audited Financial Statements for year of the BBBEE certificate(s);
11. Central Supplier Database Report (National Treasury) for all parties which lists the Directors;
12. Copy of company or organisation's registration certificate (CIPRO);
13. Signed POPIA Declaration

14. Standard Bid Documents 4; 8; and 9
15. Risk Mitigation Plan (template available)
16. Recruitment Strategy for Learners (incl timelines and location and relevance of learners to project proposal, recruitment partners, recruitment has to be finalised within one month)
 - a. Note: Has to be completed within 30 days of receiving the award letter. All supporting documents for the learners must be in order.
 - b. Allow for comments and deviations
 - c. Is this a rural project? How many learners are based in rural areas?
 - d. Disabled learners?
 - e. Planned demographics
 - f. How will you ensure the learners fulfil the entry requirements?
17. Organogram of project team and their roles
18. Workplace Plan (COVID)
19. Any other supporting document the applicant wishes to submit to support the application

Please ensure your application:

- Has minimal spelling mistakes and all information is correct and verifiable. EWSETA will reject and consider blacklisting any applicant to willfully commits fraud, misrepresentation or withholds information pertinent to the application.
- Is aligned to EWSETA's Strategy and Sector Skills Plan. It is important to note that while there are certain compliance requirements, Discretionary Grants are awarded based on strategic considerations at the discretion of the EWSETA.
- Includes duly signed and completed supporting documents. Please pay attention to the detail of the documents as these often lead to an application not being accepted.

How will applications be evaluated?



If applicants have not heard from EWSETA by 31 December 2021, the application can be considered unsuccessful.

Enquiries?

For inquiries, please contact dg@ewseta.org.za. Inquiries must reach EWSETA in writing by 06 September 2021. Unfortunately, no telephonic inquiries can be handled at this time.

IMPORTANT

EWSETA reserves the right to request more information or supporting documents based on the information provided. EWSETA reserves the right not to award and allocate proportionately to ensure equitable distribution of funds and meeting the strategic skills needs of the sector. Grant allocation is based on the availability of funds, project content and strategic alignment, completeness of the proposal and compliance status. Compliance does not guarantee award.